The Young Americans College of the Performing Arts

Annual Academic Department Report

Department: Dance | Academic Year: 2014-2015
Written By: Kate Listenberger, Dance Department Chair

1. *Please provide a narrative overview of the activities within your department. Outline key strategies and approaches implemented in your curriculum, learning resources and assessments. Please also comment on goals from previous year end report. (Space down as needed).*

The Dance Department at The Young Americans College of the Performing Arts teaches 60 hrs of dance classes per week, per semester to all first year students. We offer classes in Ballet, Jazz, Tap and Modern Movement.

The Dance Department focuses on giving students first hand, experiential learning opportunities to exercise their physical capacities and kinesthetic intelligence. We utilize our in house faculty and outside vendors to communicate this information. We assess students based on attendance and effort, as well as knowledge and mastery of dance techniques and terminology.

These are the 3 goals that unify the Dance Department

- ***Respect for the disciplines of dance***
- ***Safety and injury prevention through dance***
- ***To understand the basics of dance while finding the joy and peaceful release and freedom of dance.***

2. *Describe any activities in other departments that have had an impact on your department.*

There is no direct impact on the Dance Department from other departments within the college.

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3. *Provide an overview of student achievement within your department. Please reference summary of final grades for department courses.*

I do not have access to final grades for any classes other than the ones I taught. Do you have that information?

Course Code and Name	Number of Sections	Average Final Grade Awarded	Mode of Instruction
DAN 120: Classical Ballet I	3	88%	On campus
DAN 121: Jazz Dance I	3	94%	On campus
DAN 122: Modern Movement I	2	A/Pass	On campus
DAN 123: Tap Dance	5	93%	On campus
DAN 220: Classical Ballet II	2	93%	On campus
DAN 221: Jazz Dance II	2	97%	On campus

4. *Define the annual goals for your department for the upcoming academic year.*

Are these to be defined solely by me as Chair and based on our department goals? Or are they to be discussed with other members of my department/college admin?
The specific activities are most likely yet to be determined as classes and faculty are shifting.

Goal	Activities Linked to Goal	Relationship to College mission and strategic vision
To teach the basic dance steps while sharing the passion and enjoyment of dance	Weekly class	Educational Goal - Artistry
To create an appreciation of dance and visual art that each student can take on tour and share in their teaching	Weekly classes and sharing	Educational Goals – Lifelong Learning

Goals that require support from other departments or administration can request support later in the report.

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5. *List requests for new or replacement staff, faculty or support staff, needed. List in order of importance, explain reason for needing the position, and provide brief description of role and responsibilities.*

Depends on which faculty are returning, which we won't know until contracts are issues. Let me know what positions are to be filled, please…

Or, Is this question asking for my preference, not for replacing current faculty, but rather for new positions to be created? As in…new styles of dance classes that we should be offering? I feel that Kat and the faculty in our department have been in good communication about this, and our departmental growth has been capped in this regard due to budgetary restraints.

Position Title	Reason	Description of role and responsibilities

6. *List, in order of importance, requests for equipment and technology not supported by current budget.*

We currently have access to the basic technology we need. We just need to be sure the technology we do have (video and audio playback in each of our dance rooms) is working when we arrive to teach.

Item Description	Why It is Needed	Cost Per Item	Number Requested	Total Cost
Permanent sound systems… speakers (more than 1) and a sound board or volume system that can not be removed.	Music needs to be played during each class and be heard over group movement, tap shoes and competing music from connecting rooms	??	More of a check and confirm for both studios rather than purchase new	
New Dance floor	The main dance studio has major floor damage and requires replacement for safety of dancers	??		

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7. *List, in order of importance, requests for professional development not supported by current budget, whether or not they incur a direct cost.*

None needed at this time. All Dance teachers are regularly engaged in professional development, both within the Young Americans, as well as other private dance opportunities. The budget of the organization would be better spent on supporting payroll, upgrades, extra costs, etc.

Development Need	Why It is Needed	Cost Per Item	Number Requested	Total Cost

8. *List, in order of importance, requests for learning support and/or library resources needed in addition to student services and library resources currently available. These may include resources such as books, dvds, periodicals etc. must include title, author, and editions as applicable.*

I have given a start of a list to the new Virtual Library system. We are currently collecting info and suggestions to further this list.

Student Support Need	Why It is Needed

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9. List, in order of importance, requests for other needs or support services that did not fit into prior categories.

Need	Why It is Needed	Any Estimated Costs
Compensation for extra meetings, paperwork, committees, department heads, extra mileage	There is a small group of faculty that are asked to do more to further the college and it's growth that is outside the regular semester or during off-season hours. Many faculty live over 20 miles from the college and require extra travel time to attend meetings.	$25-$1,000 per extra request