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School Performance Fact Sheet

2015 & 2014 Calendar Years Educational Program (2 years)

ASSOCIATE OF ARTS IN PERFORMANCE, VOCAL EMPHASIS

On-Time Completion Rates

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Number of On-Time Graduates ³	On-Time Completion Rate ⁴
2015	25	25	2	8%
2014	n/a	n/a	n/a	n/a

Students Completing After Published Program Length (101-150% Completion Rate)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	25	25	3	12%
2014	n/a	n/a	n/a	n/a
2013	n/a	n/a	n/a	n/a
2012	n/a	n/a	n/a	n/a

Student's Initials:	Date:	
Initial only	after you have	had sufficient time
to rea	d and understa	nd the information.

Cost of Educational Program

Total Charges for the program for students completing on-time in 2015: \$15,840

	to read and	d understand the i	information
	Initial only after	r you have had su	fficient time
	Student's Initials:	Date:	
Total Charges may be higher	for students that do not complete	e on-time.	

Job Placement Rates

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

Student's Initials:	Date:	
Initial only at	fter you have had sufficient	time
to read a	and understand the informa	ation.

Gainful Employment Rates

Part Time vs. Full Time Employment

Calendar	Graduates	Graduates	Total Graduates
Year	Employed in the	Employed in the	Employed in the
	field 20 to 29 hours	field at least 30	Field
	per week	hours per week	
2015	0	1	1
2015	0	ı .	'

Single Position vs. Concurrent Aggregated Positions

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	1	0	1
2014	n/a	n/a	n/a

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2015	1	1
2014	n/a	n/a

This program may result in freelance or self-employment.

- The work available to graduates is usually freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hours work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Initial only	after you have	had sufficient time
to rea	d and understa	nd the information

Institutional Employment

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2015	1	1
2014	n/a	n/a

Examination Passage Rates (for licensure examinations not continuously administered)

This program is not designed to lead to employment that requires passage of a licensure exam.

<u>License Examination Passage Rates (continually administered examinations)</u>

examinations)		
This program is not designed to lead to em	ployment that red	quires passage of a licensure
exam.		
Stu	dent's Initials:	Date:
	Initial only af	ter you have had sufficient time and understand the information
Salary and Wage Information (incl	udes data for	the two calendar years
prior to reporting)		
Because of the change in the Bureau's rep 14, 2016, this institution was not required to	• •	•
Students are entitled to a list of the objective	e sources of info	rmation used to substantiate the
salary disclosure. To obtain this list, please	ask an institution	nal representative.
Stud	dent's Initials:	Date:
	Initial only af	ter you have had sufficient time
	to read a	and understand the information
Student Loan Information		
Students at The Young Americans College	of the Performing	g Arts are not eligible for federal
student loans. The U.S. Department of Edumeet the criteria that would allow its studer		
Stu	dent's Initials:	Date:

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, Toll Free (888) 370-7589, Fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

 Student Name - Print	Student Signature	 Date
Metra	rish	November 28, 2016
Signature of College Off	icial	Date

STUDENT'S RIGHT TO CANCEL

The right to cancel this enrollment agreement and obtain a refund of charges paid, is available through attendance at the first class session (August 8, 2016), or the seventh day after enrollment, whichever is later. Enrollment is defined as the date on which the student is enrolled in a scheduled class. The decision to cancel must be delivered by mail, email, or fax. The student will then be refunded 100% of the amount paid for institutional charges, less the enrollment deposit and partial enrollment fees (\$250.00).

You may cancel this enrollment agreement and receive a refund by providing a written notice to the Dean of Administrative Services of The Young Americans College of the Performing Arts, 1132 Olympic Drive, Corona, CA 92881.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

- 1. The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- 2. The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Students who withdraw entirely from a program will not be liable for the tuition applicable to any course for which they have not yet enrolled. Monies paid above the tuition for the courses they have attempted will be refunded within 30 days of withdrawal.